

B.Sc., ARTIFICIAL INTELLIGENCE & DATA SCIENCE

SYLLABUS

**FROM THE ACADEMIC YEAR
2026 - 2027**

**MANONMANIAM SUNDARANAR UNIVERSITY,
Tirunelveli – 627 012**

OUTCOME BASED EDUCATION - CHOICE BASED CREDIT SYSTEM

OPERATIONAL GUIDELINES FOR FRAMING CURRICULUM

A. VISION AND MISSION OF THE UNIVERSITY

Vision

"To provide quality education to reach the un-reached"

Mission

- ♦ To conduct research, teaching and outreach programmes to improve conditions of human living
- ♦ To offer a wide variety of off-campus educational and training programs, including the use of information technology, to individuals and groups.
- ♦ To develop partnership with industries and government so as to improve the quality of the workplace and to serve as catalyst for economic and cultural development
- ♦ To provide quality / inclusive education, especially for the rural and un-reached segments of economically downtrodden students including women, socially oppressed and differently abled

B. PREAMBLE

The B.Sc. Artificial Intelligence and Data Science programme has been designed to meet the growing demand for professionals capable of extracting meaningful insights from data and building intelligent solutions for real-world applications. In an era where data has become a strategic asset and Artificial Intelligence is transforming every sector, the programme equips learners with the knowledge and skills needed to thrive in a technology-driven environment.

The programme integrates computing fundamentals with advanced methodologies in machine learning, intelligent systems, data analytics, and decision sciences. Students are trained to analyze complex datasets, develop predictive models, automate processes, and create innovative solutions that enhance organizational effectiveness and societal progress.

With a strong emphasis on experiential learning, industry relevance, and emerging technologies, the programme nurtures creativity, adaptability, and leadership qualities among students. Graduates of the programme will be well-positioned to contribute to the fields of AI, Data Science, Analytics, FinTech, Healthcare Informatics, Smart Systems, and Digital Transformation initiatives worldwide.

This programme aims to develop future-ready professionals who can bridge the gap between technology, data, and business needs while upholding ethical standards and sustainable practices in the deployment of intelligent technologies.

C. PROGRAMME EDUCATIONAL OUTCOMES (PEO)

In alignment with the Vision and Mission of the University, the following have been defined as the PEO for the graduates.

PEO1: Developing strong positive attitude to learn independently the concepts in the field of study

PEO2: Ensuring confidence among the learners to apply the knowledge and skills gained to solve real life issues

PEO3: Habituating ethical values among the learners to succeed in personal and professional life

D. PROGRAMME OUTCOMES (PO)

After the successful completion of Undergraduate Programme from the University, the learner should be able to

PO1: Comprehend the knowledge acquired and communicate the same to others.

PO2: Analyze and compare the factual data / situation to comprehend and to critically evaluate to find solution to the problem ahead.

PO3: Apply theories and philosophies learned in solving the problem in scientific manner.

PO4: Think reflectively on the earlier activities and attempt for self directed lifelong learning process.

PO5: Understand multicultural existence and identify the means to prolong moral/ethical values in personal and professional life.

PO6: Expose the learner to the digital technology to learn through multiple sources

PO7: Train the learner to be a responsible player in teams and impart leadership qualities in them.

Programme Specific Outcomes (PSOs) of B.Sc. Degree Programme in Artificial Intelligence & Data Science

PSO 1 : To develop the ability to understand the basic theories and concepts in Computing, Artificial Intelligence and Data Science

PSO 2 : To apply fundamental concepts of Computer Science, Mathematics, Statistics, and Data Analytics to solve computational problems.

PSO 3 : To develop efficient software applications using programming languages, data structures, algorithms, and modern development tools.

PSO 4 : To analyze data and implement machine learning techniques for prediction, classification, and intelligent decision-making.

PSO 5 : To design and develop systems using Deep Learning, Neural Networks, Natural Language Processing, and Computer Vision techniques.

PSO6: To identify real-world problems and provide innovative solutions in domains such as healthcare, business, education, and smart systems.

PSO7: To demonstrate ethical practices, teamwork, leadership, communication skills, and professional responsibility in Artificial Intelligence & Data Science related careers.

RBT for evaluation

- * K1 (Remember) - The learner should remember and recall facts and concepts.
- * K2 (Understand) - The learner should interpret and be able to describe the concepts.
- * K3 (Apply) - The learner should know to apply the acquired knowledge, facts and techniques in known / new situations.
- * K4 (Analyze) - The learner should make inferences through analysis with supporting documents / actions.
- * K5 (Evaluate) - The learner should make judgments based on evaluation of valid data.
- * K6 (Create) - The learner should propose / identify new patterns or means to arrive at a solution / concept.

REGULATIONS/PROGRAMME SPECIFIC REQUIREMENTS

Duration of the Course:

B.Sc. Artificial Intelligence & Data Science is a 3 years full time programme spread over six semesters.

Eligibility for Admission to the Programme:

Refer (Admission guidelines 2026-27 vide TNDCE/1531/2026-M1-2 dated 07-05-2026 in www.tndce.tn.gov.in

MEASUREMENT OF ATTAINMENT OF COURSE OUTCOME

: In both Internal and Semester End Examinations

For UG - Lower Order Thinking (K1, K2, & K3) – 60 % in each part
 Higher Order Thinking (K4, K5, & K6) – 40 % in each part

Scheme of Evaluation (THEORY):

Core/Elective/ Skill Enhancement Courses

Total Marks:100

(Internal:25Marks, External:75Marks)

In both Internal and Semester End Examinations

For UG - Lower Order Thinking (K1, K2, & K3) – 60 % in each part
Higher Order Thinking (K4, K5, & K6)– 40 % in each part

There is no Passing Minimum for the CIA component. But overall(CIA+ External), the student should get 40% or more to pass	
CIA-Internal Marks	External Marks
Average of best two tests from three: 20 Marks	End Semester Examination
Assignment: : 05 Marks	
Total: 25 Marks	Total: 75 Marks

Scheme of Evaluation (PRACTICAL):

Core / Skill Enhancement Course

Total Marks:100

(Internal:50Marks External:50Marks)

There is no Passing Minimum for the CIA component. But overall (CIA+ External), the student should get 40% or more to pass	
CIA-Internal Marks	External Marks
Total: 50 Marks	Total: 50 Marks

Scheme of Evaluation (PROJECT)

Total Marks:100

(Internal:50Marks External:50 Marks)

There is no Passing Minimum for the CIA component. But overall(CIA+ External), the student should get 40% or more to get a pass	
CIA-Internal Marks	External Marks
Total: 50 Marks	Total: 50 Marks

Mapping of Course with Programme Specific Outcomes (PSOs)

No	Title of the Course	Category	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	Total Score
1.	C++ Programming	Core	3	3	3	2.5	1	3	2	17.5
2.	C++ Programming Laboratory	Core	3	3	3	2.5	1	3	2	17.5
3.	Discrete Mathematics	Elective	3	3	3	3	1	3	2	18
4.	Operations Research	Elective	3	2	2	3	3	2	2	17
5.	Office Automation Laboratory	SEC	3	3	2	2	1	2	2	15
6.	Introduction to Computers, Artificial Intelligence & Data Science	FC	3	3	3	3	1	2	1	16
7.	Python Programming	Core	3	3	3	2.5	1	3	2	17.5
8.	Python Programming Laboratory	Core	3	3	3	2.5	1	3	2	17.5
9.	Digital Principles	Elective	3	3	3	3	1	3	2	18
10.	Pattern Recognition	Elective	3	3	3	3	1	2	1	16
11.	Data Structures Laboratory	SEC	3	3	3	3	2	3	2	19
12.	Data Structures	SEC	3	3	3	3	1	2	1	16
13.	Java Programming	Core								
14.	Java Programming Laboratory	Core								
15.	Probability & Statistics	Elective								
16.	Graph Theory	Elective								
17.	Multimedia Laboratory	SEC								
18.	Artificial Intelligence & Data Science	Core								
19.	Artificial Intelligence & Data Science Laboratory	Core								
20.	Cyber Security	Elective								
21.	Data Analytics & Visualization	Elective								
22.	Power BI Laboratory	SEC								
23.	Database Management Systems	Core								
24.	Computer Networks & Security	Core								
25.	Gen AI for Data Science	Core								
26.	Database Management Systems Laboratory	Core								
27.	Android App Development Laboratory	Core								

28.	Mini Project	Core								
29.	Deep Learning	Elective								
30.	Distributed Operating Systems	Elective								
31.	R Programming	Core								
32.	Software Engineering	Core								
33.	R Programming Laboratory	Core								
34.	Project	Core								
35.	Bio Inspired Computing	Elective								
36.	Simulation & Modelling	Elective								
37.	Blockchain Technology	Elective								
38.	Digital Marketing	Elective								
39.	Cloud Computing	Elective								
40.	User Interface Design	Elective								
Total Score of all courses contributing to PSOs										

Level of Contribution of the course towards attaining PSOs

0 – No Contribution

1 – Low Level

2 – Medium Level

3 – High Level

Credit Distribution for UG Programmes – B.Sc Artificial Intelligence & Data Science

	Sem I	Cr	Ho	Sem II	Cr	Ho	Sem III	Cr	Ho	Sem IV	Cr	Ho	Sem V	Cr	Ho	Sem VI	Cr	Ho
Part - 1	Language – Tamil	3	6	Language – Tamil	3	6	Language – Tamil	3	6	Language – Tamil	3	6						
Part - 2	Language –English	3	6	Language –English	3	4	Language –English	3	6	Language –English	3	6						
Part - 3	1.3 Core Course – CC I	4	4	2.3 Core Course – CC III	4	4	3.3 Core Course – CC V	4	4	4.3 Core Course – CC VII	4	4	5.1 Core Course – CC IX	4	4	6.1 Core Course – CC XIV	4	4
	1.4 Core Course – CC II Practical	3	4	2.4 Core Course – CC IV Practical	3	4	3.4 Core Course – CC VI Practical	3	4	4.4 Core Course – CC VIII Practical	3	4	5.2 Core Course – CC X	4	4	6.2 Core Course – CC XV	4	4
													5.3 Core Course – CC XI	4	4	6.3 Core Course – CC XVI Practical	3	6
													5.4 & 5.5 Core Course – CC XII & XIII Practical	2 2	4 4	6.4 Core Course – CC XVII Major Project	3	6
													5.6 Core Course – CC XIV Mini Project	2	4	6.5 Elective - Generic Discipline – EC VI	4	4
	1.5 Elective – Generic/ Discipline – EC I	4	4	2.5 Elective – Generic/ Discipline – EC II	4	4	3.5 Elective – Generic/ Discipline – EC III	4	4	4.5 Elective – Generic/ Discipline – EC IV	4	4	5.7 Elective – Generic/ Discipline – EC V	4	4	6.6 Elective – Generic/ Discipline – EC VII	4	4
Part - 4	1.6 Skill Enhancement – SEC I Practical	3	3	2.6 Skill Enhancement – SEC II Practical	2	3	3.6 Skill Enhancement – SEC IV Practical	2	2	4.6 Skill Enhancement – SEC VI Practical	2	2	5.8 Summer Internship / Industrial Training	1				
	1.7 Foundation Course	3	3	2.7 Skill Enhancement – SEC III	2	3	3.7 E.V.S.	2	2	4.7 Value Education	2	2						
				2.8 Naan Mudhalvan Course – English	2	2	3.8 Naan Mudhalvan / Skill Enhancement – SEC V	2	2	4.8 Naan Mudhalvan / Skill Enhancement – SEC VII	2	2	5.9 Naan Mudhalvan / Skill Enhancement – SEC VIII	2	2	6.7 Naan Mudhalvan / Skill Enhancement – SEC IX	2	2
Part - 5																6.8 Extension Activity	1	-
		23	30		23	30		23	30		23	30		25	30		25	30
Total – 142 Credits																		

Manonmaniam Sundaranar University, Tirunelveli**OUTCOME BASED EDUCATION (OBE)****Choice Based Credit System****UG courses – B.Sc Artificial Intelligence & Data Science – Curriculum Design****(For the academic year 2026-'27 to 2028-'29)****First Year – Semester I**

	List of Courses	Credit	No. of Hours (L/T/P)
Part-1	Language – Tamil	3	6
Part-2	Language – English	3	6
Part-3	1.3 Core Course – CC I Theory – C++ Programming	4	4
	1.4 Core Course – CC II Practical – C++ Programming Laboratory	3	4
	1.5 Elective Course – EC I Theory – Discrete Mathematics / Operations Research	4	4
Part-4	1.6 Skill Enhancement Course – SEC I Practical – Office Automation Laboratory	3	3
	Foundation Course Theory – Introduction to Computers, Artificial Intelligence & Data Science	3	3
		23	30

First Year – Semester II

	List of Courses	Credit	No. of Hours (L/T/P)
Part-1	Language – Tamil	3	6
Part-2	Language – English	3	4
Part-3	2.3 Core Course – CC III Theory – Python Programming	4	4
	2.4 Core Course – CC IV Practical – Python Programming Laboratory	3	4
	2.5 Elective Course – EC II Theory – Digital Principles / Pattern Recognition	4	4
Part-4	2.6 Skill Enhancement Course – SEC II Practical – Data Structures Laboratory	2	3
	2.7 Skill Enhancement Course – SEC III Theory – Data Structures	2	3
	2.8 Naan Mudhalvan Course – English	2	2
		23	30

Second Year – Semester III

	List of Courses	Credit	No. of Hours (L/T/P)	Page No
Part-1	Language – Tamil	3	6	
Part-2	Language – English	3	6	
Part-3	3.3 Core Course – CC V Theory – Java Programming	4	4	
	3.4 Core Course – CC VI Practical – Java Programming Laboratory	3	4	
	3.5 Elective Course – EC III Theory – Probability & Statistics / Graph Theory	4	4	
Part-4	3.6 Skill Enhancement Course – SEC IV Practical – Multimedia Laboratory	2	2	
	3.7 Environmental Studies	2	2	
	3.8 Naan Mudhalvan / Skill Enhancement Course – SEC V	2	2	
		23	30	

Second Year – Semester IV

	List of Courses	Credit	No. of Hours (L/T/P)	Page No
Part-1	Language – Tamil	3	6	
Part-2	Language – English	3	6	
Part-3	4.3 Core Course – CC VII Theory – Artificial Intelligence & Data Science	4	4	
	4.4 Core Course – CC VIII Practical – Artificial Intelligence & Data Science Laboratory	3	4	
	4.5 Elective Course – EC IV Theory – Cyber Security / Data Analytics & Visualization	4	4	
Part-4	4.6 Skill Enhancement Course – SEC VI Practical – Power BI Laboratory	2	2	
	4.7 Value Based Education	2	2	
	4.8 Naan Mudhalvan / Skill Enhancement Course – SEC VII	2	2	
		23	30	

Third Year – Semester V

	List of Courses	Credit	No. of Hours (L/T/P)	Page No
Part-3	5.1 Core Course – CC IX Theory – Database Management Systems	4	4	
	5.2 Core Course – CC X Theory – Computer Networks & Security	4	4	
	5.3 Core Course – CC XI Theory – Gen AI for Data Science	4	4	
	5.4 Core Course – CC XII Practical – Database Management Systems Laboratory	2	4	
	5.5 Core Course – CC XIII Practical – Android App Development Laboratory	2	4	
	5.6 Core Course – CC XIV Mini Project	2	4	
	5.7 Elective Course – EC V Theory – Deep Learning / Distributed Operating Systems	4	4	
Part-4	5.8 Summer Internship / Industrial Training	1	-	
	5.9 Naan Mudhalvan / Skill Enhancement Course – SEC VIII	2	2	
		25	30	

Third Year – Semester VI

	List of Courses	Credit	No. of Hours (L/T/P)	Page No
Part-3	6.1 Core Course – CC XV Theory – R Programming	4	4	
	6.2 Core Course – CC XVI Theory – Software Engineering	4	4	
	6.3 Core Course – CC XVII Practical – R Programming Laboratory	3	6	
	6.4 Core Course – CC XVIII Major Project	3	6	
	6.5 Elective Course – EC VI Theory Bio Inspired Computing / Simulation & Modelling/ Block Chain Technology	4	4	
	6.6 Elective Course – EC VI I Theory – Digital Marketing / Cloud Computing / User Interface Design	4	4	
Part-4	6.7 Naan Mudhalvan / Skill Enhancement Course – SEC IX	2	2	
Part-5	6.8 Extension Activity	1	-	
		25	30	

Consolidated Semester wise and Component wise Credit distribution

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part - 1	3	3	3	3	-	-	12
Part - 2	3	3	3	3	-	-	12
Part - 3	11	11	11	11	22	22	88
Part - 4	6	6	6	6	3	2	29
Part - 5	-	-	-	-	-	1	1
Total	23	23	23	23	25	25	142

***Part I, II, and Part III components will be separately considered for CGPA calculation and classification for the undergraduate programme and the other components. Part IV, V must be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree.**

First Year – Semester I

CORE - Theory

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
CC1	C++ Programming	Core - Theory	4	-	-	-	4	25	75	100
COURSE OUTCOMES (COs)										
	Upon completion of the course, student can									
CO-1	read and understand the concepts of Object-Oriented programming (OOP).									
CO-2	apply the OOP concepts using C++ programming language.									
CO-3	analyse the C++ programs and to infer the OOP concepts									
CO-4	evaluate the performance of C++ programs and to modify the programs.									
UNIT	Course Contents									No. of Hours
I	Principles of OOP: Basic concepts of Object-Oriented Programming – Benefits and applications – Object Oriented Languages – A Simple C++ Program - Structure of C++ program. Basic Elements of C++: Token – Keywords – Identifiers and constants – Basic Data Types – User-defined Data Types – Enumerated Data Type – Storage Class – Derived Data Types – Symbolic Constants – Declaration Of Variables – Reference Variables – Scope Resolution Operator – Memory Dereferencing Operator – Memory Management Operators – Manipulators – Type Case Operator – Expressions – Operator Precedence – Control Structures Functions in C++: The Main function – Function Prototyping – Call by Reference – inline functions – Default Arguments – Recursion – Function Overloading – Math Library Functions.									12
II	Classes and Objects: Class – Declaring Objects – Defining Member Function – Private Member Function – Memory Allocation for Objects – Static Data Member and Member Functions – Array of Objects – Object as Function Arguments – Friend functions – Returning Objects – Pointers to Members. Constructor and Destructors: Constructor – Parameterized Constructors – Multiple Constructors in a Class – Dynamic Initialization of Objects – Copy Constructor – Constructing 2-Dimensional Arrays – Destructors.									12
III	Operator Overloading: Overloading unary, binary operators – Overloading Binary Operators using Friend – Rules – Type conversions. Inheritance: Types of Inheritance – Single Inheritance – Making a Private Member Inheritable – Multilevel Inheritance – Multiple Inheritance – Ambiguity Resolution in Inheritance – Hierarchal Inheritance – Hybrid Inheritance – Virtual Base Classes – Abstract Classes – Constructors in Derived Classes.									12
IV	Pointers: Declaration and Initializing Pointers – Manipulation of Pointers – Pointer Expression and Pointer Arithmetic – Using Pointers with Arrays and Strings – Pointers to Functions – Pointer to Objects – this Pointer – Polymorphism – Pointers to derived Classes – Virtual Functions – Pure Virtual Functions. Managing Console I/O Operations: C++ Streams – Unformatted I/O Operations – Formatted Console I/O Operations – Managing Output with Manipulators.									12

V	Files: Introduction – File stream classes – Opening and Closing a File – Detecting End-of-File – File Modes – File Pointers and their manipulations – Sequential Input and Output Operations – Updating a File: Random Access – Error Handling during File Operations – Command Line Arguments Templates: Class Templates – Class Templates with Multiple Parameters – Function Templates – Member Function Templates	12
TOTAL HOURS		60
Textbooks		
1.	E. Balagurusamy, “Object-Oriented Programming with C++”, 8 th Edition, McGraw Hill, 2020	
Reference Books		
1.	Bjarne Stroustrup, “The C++ Programming Language”, 4 th Edition, Pearson Education, 2022	
2.	Reema Thareja, “Object Oriented Programming with C++”, 2 nd Edition, Oxford University Press, 2025	
3.	Herbert Schildt, “The Complete Reference C++” 4 th Edition, McGraw Hill Education, 2017	

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	2	1	3	2
CO 4	3	3	3	2	1	3	2
Total Score	12	12	12	10	4	12	8

0 – No Correlation 1 – Low 2 - Medium 3 – High
CO – PSO Mapping (Course Articulation Matrix):

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	2	1	3	2
CO 4	3	3	3	2	1	3	2
Total Score	12	12	12	10	4	12	8

0 – No Correlation 1 – Low 2 - Medium 3 – High

First Year – Semester I

CORE - Practical

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
CC2	C++ Programming Laboratory	Core - Practical	-	-	4	-	3	50	50	100
COURSE OUTCOMES (COs)										
	Upon completion of the course, student can									
CO-1	read and understand the concepts of Object-Oriented programming (OOP).									
CO-2	apply the OOP concepts using C++ programming language.									
CO-3	analyse the C++ programs and to infer the OOP concepts									
CO-4	evaluate the performance of C++ programs and to modify the programs.									
No.	List of Exercises									No. of Hours
1.	Write a C++ program to demonstrate Class and Objects. Create a class Person with data members: name, date of birth, etc. Write a member function to read the relevant data. Write another function to calculate the age. Create 2 objects and show the elder one									
2.	Write a C++ program to demonstrate function overloading. Find the area of equilateral triangle (3 equals sides and 3 equal internal angles), isosceles triangle (2 sides are of equal length, and 1 side is different) and scalene triangle (all 3 sides are of different lengths and all 3 interior angles are unequal).									
3.	Write a C++ program to demonstrate the concept of Passing Objects to Functions. Create a class Time with data members hour, minute and second. Write a member function to add two given times in the hour, minute and second format. Pass two time objects to the sum member function.									
4.	Write a C++ program to demonstrate the Friend Functions. Create 2 classes. Write friend functions to add, multiply and compare the values in 2 classes. Add a menu in the main program to select the above operations									
5.	Write a C++ program to demonstrate Constructor and Destructor. Create class Employee with basic details including address for communication. Use new operator to allocate memory to store the employee's address and delete operator to free the allocated memory									
6.	Write a C++ program to change the sign of values in a 3 x 3 matrix and to find its transpose. Use unary – operator to change the sign and unary ~ operator to do the transpose. Write a C++ program to demonstrate Unary Operator Overloading									
7.	Write a C++ program to demonstrate Binary Operator Overloading to add 2 complex numbers. If A and B are complex objects, find A + B, 5 + A and A + 5									
8.	Write a C++ program to demonstrate: Single Inheritance									
9.	Write a C++ program to demonstrate: Multiple Inheritance									
10.	Write a C++ program to demonstrate Virtual Functions.									
11.	Write a C++ program to find the biggest, smallest and average of N Number passed through Command Line Arguments									

12.	Write a C++ program to find the roots of the quadratic equation. Demonstrate Error Handling features.	
13.	Write a C++ program to create an array of 5 fruits and display the name in alphabetical order using pointers	
14	Write a C++ program to create a text file. Prepare a simple resume in that file and close the file. Reopen the file in the read mode to display your resume.	
15.	Write a C++ program to open a binary random file and create N number of records. Display the contents of the record when the user specifies the record number.	
TOTAL HOURS		60

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	2	1	3	2
CO 4	3	3	3	2	1	3	2
Total Score	12	12	12	10	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High****CO – PSO Mapping (Course Articulation Matrix):**

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	2	1	3	2
CO 4	3	3	3	2	1	3	2
Total Score	12	12	12	10	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High**

First Year – Semester I

ELECTIVE - Theory

Subject Code	Subject Name	Category	L	T	P	S	Credit	Int	Ext	Tot
EC 1(a)	Discrete Mathematics	Elective - Theory	4	-	-	-	4	25	75	100
COURSE OUTCOMES (COs)										
	Upon completion of the course, student can									
CO-1	understand how to solve problems based on Discrete Mathematics									
CO-2	apply direct methods for solving linear systems									
CO-3	select suitable methods to solve a problem									
CO-4	write their own programs to solve problems using known programming languages.									
UNIT	Course Contents									No. of Hours
I	Set Theory- Sets and elements-Specifications of sets-Identity and Cardinality - Set Inclusion - Equality of sets- proper sets - Power sets - Universal set -Operations on sets - ordered pairs - Cartesian product of sets									12
II	Relations and Functions- Definition – example - Relations on sets - Equivalence Relations - Equivalence Class - Functions									12
III	Mathematical Logic- Introduction – Statement (Propositions) – Laws of Formal Logic – Basic Set of Logical operators/operations - Propositions and Truth Tables – Algebra Propositions - Tautologies and Contradictions – Logical Equivalence – Logical Implication – Normal Forms									12
IV	Matrix Algebra – Introduction – Definition of a Matrix - Types of Matrices – Operations on Matrices – Related Matrices – Transpose of a Matrix – Symmetric and Skew - symmetric Matrices – Complex Matrix – Conjugate of a Matrix – Determinant of a Matrix – Typical Square Matrices.									12
V	Adjoint and Inverse of a Matrix – Singular and Non-singular Matrices – Adjoint of a Square Matrix – Properties of Adjoint to a Matrix – Properties of Inverse of a Matrix.									12
TOTAL HOURS									60	
Textbooks										
1.	Discrete Mathematics, Swapan Kumar, Chakraborty and Bikash Kanti Sarkar, OXFORD University Press.									
Reference Books										
1.	Discrete Mathematics, Third Edition, Seymour Lipschutz and Marc Lars Lipson, Tata McGraw Hill Education Private Limited.									
2.	Discrete Mathematical Structures with Applications to Computer Science, by J. P. Tremblay, R. Manohar, TMH Edition.									

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	3	1	3	2
CO 4	3	3	3	3	1	3	2
Total Score	12	12	12	12	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High****CO – PSO Mapping (Course Articulation Matrix):**

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	3	1	3	2
CO 4	3	3	3	3	1	3	2
Total Score	12	12	12	12	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High**

First Year – Semester I

ELECTIVE - Theory

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
EC1(b)	Operations Research	Elective - Theory	4	-	-	-	4	25	75	100
COURSE OUTCOMES (COs)										
	Upon completion of the programme, the student can									
CO-1	Formulate and solve Linear Programming Problems.									
CO-2	Analyze the usage of Sequencing Problems.									
CO-3	Evaluate Queueing Models.									
CO-4	Apply PERT and CPM techniques to find the optimal solution.									
UNIT	Course Contents									No. of Hours
I	The Nature and Meaning of OR– Applications of OR – Scope of OR. Linear Programming Problem: Formulation of LP problems – Graphical solution of LP problems – General formulation of LPP – Slack and Surplus variables – Standard form of LPP – Simplex Method I.									12
II	Assignment Problem: Mathematical formulation–Hungarian method–Unbalanced assignment problem									12
III	TRANSPORTATION PROBLEMS: Mathematical formulation –Methods for finding Initial Basic Feasible solution and Optimal solution – Degeneracy in Transportation Problems									12
IV	Queueing Models: Queueing System – Transient and Steady States– Kendal’s Notation for representing Queueing Models – Various Models in Queueing System – Birth and Death Model. Problems only in M/M/1/ ∞ : FCFS									12
V	PERT and CPM Techniques: Basic Steps – Rules for drawing Network Diagram – Labeling Fulkerson’s I–J Rule – Time Estimates and Critical Path in Network Analysis – Examples on optimum duration and minimum duration cost – PERT.									12
TOTAL HOURS									60	
Textbooks										
1.	S.D.Sharma, “Operations Research”, Tenth Edition,Pearson,2017.									
Reference Books										
1.	Hamdy A Taha,“Operations Research”, Ninth Edition,2016.									
2.	V.Sundaresan, K.S.Ganapathy Subramanian, K.Ganesan, “Resource Management Techniques”, Ninth Edition, A. R.Publications, 2015.									

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	2	2	2	3	3	2
CO 2	3	2	2	2	2	3	2
CO 3	3	2	2	2	2	3	2
CO 4	3	2	2	2	2	3	2
Total Score	12	8	8	8	9	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High****CO – PSO Mapping (Course Articulation Matrix):**

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	2	2	2	3	3	2
CO 2	3	2	2	2	2	3	2
CO 3	3	2	2	2	2	3	2
CO 4	3	2	2	2	2	3	2
Total Score	12	8	8	8	9	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High**

First Year – Semester I

SKILL ENHANCEMENT - Practical

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
SEC1	Office Automation Laboratory	Skill - Practical	-	-	3	-	3	50	50	100
COURSE OUTCOMES (COs)										
	Upon completion of the course, student can									
CO-1	gain knowledge about document files, spreadsheets, presentations and databases.									
CO-2	process data using formulas and functions									
CO-3	Analyse data using charts and graphs in spreadsheets									
CO-4	create and design presentations, create databases and design tables.									
No.	List of Exercises									No. of Hours
1	Prepare your job resume in a detailed neat document. Highlight your strengths and important points. Use proper page setting features to improve the readability. Use Numbering, Bullets and Tables when required									
2	Prepare a month calendar in a document (Refer Microsoft Outlook Templates). Mark the public holiday and specify the reason below the calendar.									
3	Prepare a write-up about your college. Highlight the activities and facilities in various departments. Use Spell Check, Find and Replace, indent, header and footer, and page numbers.									
4	Prepare a document to show the alphabet picture chart. Show all 26 alphabets in a table with relevant pictures									
5	Prepare a semester-wise mark statement for a computer science class of 25 students using any spreadsheet. Display the total and average for each student and rank them based on the student's total mark. Give proper headings. Display the column headings in bold and italics									
6	Prepare a spreadsheet with 2 columns: name and one-line address [door_number, street_name] (20 rows). Use the following functions with various arguments Text Function: upper, lower, proper, trim, left, right, mid, clean, text, value, replace, substitute, find and concat Display the results in the next 14 columns.									
7	Prepare a spreadsheet with necessary input data columns: date, time, day, hour, etc (20 rows). Use the following functions with various arguments Date Function: date, today, now, datevalue, day, month, year, eomonth, weekday, datedif and workday Time Function: hour, minute, second, time and timevalue Display the results in the subsequent columns									
8	Prepare a spreadsheet with necessary input data columns (20 rows). Use the following functions with various arguments Math Function: abs, floor, ceiling, round, even, sign, mod, log, product, rand, sin, cos, tan, sum and base Display the results in the subsequent columns									

9	Prepare a spreadsheet with input data columns (20 rows). Use the following functions with various arguments Statistical Function: min, max, average, median, mode, stdev, var, count, countif, counta, rank and percentile Display the results in the subsequent columns	
10	Use any spreadsheet to plot a chart for marks obtained by the students – marks (Max: 5) vs frequency (Total students in class: 50).	
11	Prepare a presentation to display the sport day celebration in your campus	
12	Prepare a presentation to display a simple story with script dialogues and use simple animation.	
13.	Create a student database and specify validation rules for the fields: age, date of birth, pin code etc. Display your data with proper formatting.	
14	Create the employee database and populate data through an input form. Prepare a report containing the list of employees with designation and department.	
15.	Create a mobile shop database and use queries to display (i) products available in a specific brand (ii) products available within a price range. (iii) products with offers and discounts	
TOTAL HOURS		45

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	3	1	3	2
CO 4	3	3	3	3	1	3	2
Total Score	12	12	12	12	4	12	8

0 – No Correlation

1 – Low

2 - Medium

3 – High

CO – PSO Mapping (Course Articulation Matrix):

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	3	1	3	2
CO 4	3	3	3	3	1	3	2
Total Score	12	12	12	12	4	12	8

0 – No Correlation

1 – Low

2 - Medium

3 – High

First Year – Semester I

FOUNDATION COURSE - Theory

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
FC1	Introduction to Computers, Artificial Intelligence & Data Science	FC - Theory	3	-	-	-	3	25	75	100
COURSE OUTCOMES (COs)										
	Upon completion of the programme, the student can									
CO-1	Utilize the various problem-solving concepts									
CO-2	understand intelligent agents and problem-solving techniques.									
CO-3	learn knowledge representation and reasoning methods									
CO-4	Analyze ethical and societal impacts of AI & DS									
UNIT	Course Contents									No. of Hours
I	Introduction: Characteristics of Computers - Evolution of Computers Basic Computer Organization: I/O Unit - Storage Unit - Arithmetic Logic Unit - Control Unit - Central Processing Unit Computer Software: Types of Software - Machine Language - Assembly Language - High Level Language - Object Oriented Languages									9
II	Problem Solving concepts for the computer: Constant Variables - Data Types - Functions -Operators - Expressions and Equations - Organizing the Solution: Analyzing the problem - Algorithm - Flowchart - Pseudo code									9
III	Data Science: Benefits and uses – Facets of data – Data science process – Big data ecosystem and Data Science. The Data Science process: Overview – research goals									9
IV	Introduction to AI: Problem formulation – AI Applications – Problems – State Space and Search – Production Systems – Breadth First and Depth First Search– Heuristic search techniques: Generate and Test – Types of Hill Climbing.									9
V	Neural Networks: What is Neural Network, Learning rules and various activation functions, Single layer Perceptions, Back Propagation networks, Architecture of Backpropagation (BP) Networks, Back propagation Learning									9
TOTAL HOURS									45	
Textbooks										
	1. Maureen Sprankle and Jim Hubbard, (2009) - Problem Solving and Programming Concept, Ninth Edition, Prentice Hall. 2. Pradeep K.Sinha and Priti Sinha, (2004) - Computer Fundamentals, Sixth Edition, BPB Publications. 3. Joel Grus – Data Science from Scratch 4. Cathy O’Neil and Rachel Schutt – Doing Data Science 5. Artificial Intelligence: A Modern Approach – Stuart Russell & Peter Norvig, Pearson Education. 6. Artificial Intelligence, Elaine Rich – McGraw Hill.									

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	2	1	3	2
CO 2	3	3	3	2	1	3	2
CO 3	2	2	2	2	1	3	2
CO 4	2	2	2	2	1	3	2
Total Score	10	10	19	8	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High****CO – PSO Mapping (Course Articulation Matrix):**

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	3	2	1	3	2
CO 2	3	3	3	2	1	3	2
CO 3	2	2	2	2	1	3	2
CO 4	2	2	2	2	1	3	2
Total Score	10	10	19	8	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High**

First Year – Semester II**CORE - Theory**

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
CC3	Python Programming	Core - Theory	4	-	-	-	4	25	75	100
COURSE OUTCOMES (COs)										
	Upon completion of the programme, the student can									
CO-1	Learn the basics of python									
CO-2	Work with Looping and jump statements									
CO-3	Implementing the concept of Strings									
CO-4	Work with List, tuples and dictionary									
UNIT	Course Contents									No. of Hours
I	Basics of Python Programming: History of Python-Features of Python-Literal-Constants-Variables - Identifiers–Keywords-Built-in Data Types-Output Statements – Input Statements-Comments – Indentation- Operators-Expressions-Type conversions. Python Arrays: Defining and Processing Arrays – Array methods.									12
II	Control Statements: Selection/Conditional Branching statements: if, if-else, nested if and if-elif-else statements. Iterative Statements: while loop, for loop, else suite in loop and nested loops. Jump Statements: break, continue and pass statements									12
III	Function Definition – Function Call – Variable Scope and its Lifetime-Return Statement. Function Arguments: Required Arguments, Keyword Arguments, Default Arguments and Variable Length Arguments- Recursion. Python Strings: String operations- Immutable Strings - Built-in String Methods and Functions - String Comparison. Modules: import statement- The Python module – dir() function – Modules and Namespace – Defining our own modules									12
IV	Lists: Creating a list -Access values in List-Updating values in Lists-Nested lists - Basic list operations-List Methods. Tuples: Creating, Accessing, Updating and Deleting Elements in a tuple – Nested tuples– Difference between lists and tuples. Dictionaries: Creating, Accessing, Updating and Deleting Elements in a Dictionary – Dictionary Functions and Methods - Difference between Lists and Dictionaries.									12
V	Python File Handling: Types of files in Python - Opening and Closing files-Reading and Writing files: write() and writelines() methods- append() method – read() and readlines() methods – with keyword – Splitting words – File methods - File Positions- Renaming and deleting files.									12
TOTAL HOURS									60	
Textbooks										

1.	Reema Thareja, “Python Programming using problem solving approach”, First Edition, 2017, Oxford University Press.
2	Dr. R. Nageswara Rao, “Core Python Programming”, First Edition, 2017, Dream tech Publishers.
Reference Books	
1.	VamsiKurama, “Python Programming: A Modern Approach”, Pearson Education
2.	Mark Lutz, “Learning Python”, Orielly.
3.	Adam Stewarts, “Python Programming”,

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	2	1	3	2
CO 4	3	3	3	2	1	3	2
Total Score	12	12	12	10	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High****CO – PSO Mapping (Course Articulation Matrix):**

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	2	1	3	2
CO 4	3	3	3	2	1	3	2
Total Score	12	12	12	10	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High**

First Year – Semester II**CORE - Practical**

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
CC4	Python Programming Laboratory	Core - Practical	-	-	4	-	3	50	50	100
COURSE OUTCOMES (COs)										
	Upon completion of the course, student can									
CO-1	Demonstrate the understanding of syntax and semantics of Python									
CO-2	Identify suitable programming constructs for problem solving.									
CO-3	Implement the concept of strings									
CO-4	Analyze various concepts of PYTHON language to solve the problem in an efficient way									
No.	List of Exercises									No. of Hours
1.	Program using Conditional Statements									
2.	Program using Jump Statements									
3.	Program using Recursion									
4.	Program using Strings									
5.	Program using Lists									
6.	Program using Tuples.									
7.	Program using Dictionaries									
8.	Program using Arrays									
9.	Program using Modules									
10.	Program for File Handling									
TOTAL HOURS									60	

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	2	1	3	2
CO 4	3	3	3	2	1	3	2
Total Score	12	12	12	10	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High****CO – PSO Mapping (Course Articulation Matrix):**

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	2	1	3	2
CO 4	3	3	3	2	1	3	2
Total Score	12	12	12	10	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High**

First Year – Semester II**ELECTIVE – Theory**

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
EC2(a)	Digital Principles	Elective Theory	4	-	-	-	4	25	75	100
COURSE OUTCOMES (COs)										
	Upon completion of the course, student can									
CO-1	understand the basics of number system and basic digital components.									
CO-2	apply K-Maps to optimize the logical equations									
CO-3	analyze and find minimal component circuits.									
CO-4	design digital circuits for the given logical equations									
UNIT	Course Contents								No. of Hours	
I	Basic Gates: NOT, OR, AND – Universal Logic Gate NOR, NAND Number Systems and Codes: Binary Number System – Binary to Decimal Conversion – Decimal to Binary Conversion – Octal Numbers – Hexadecimal Numbers – The ASCII Code – The Excess-3 Code – The Gray Code.								12	
II	Combinational Logic: Boolean Laws and Theorems – Sum of Products Method – Truth Table to Karnaugh Map – Pairs, Quads and Octets –Karnaugh Simplifications – Don't-Care Conditions – Product of Sums Method –Product of Sums Simplification.								12	
III	Data Processing Circuits: Multiplexers – De-multiplexers – 1-of-16 Decoder – BCD-to-Decimal Decoder – Seven-Segment decoder – Encoders – Exclusive-OR gates – Parity Generators and Checkers. Binary Arithmetic: Binary Addition – Binary Subtraction – Unsigned Binary Numbers – Sign-Magnitude Numbers – 2's Complement Representation –2 's Complement Arithmetic								12	
IV	Flip-Flops: RS Flip Flop — Edge Triggered RS Flip Flop – Edge Triggered D Flip Flop – Edge Triggered JK Flip Flops– JK Master Slave Flip Flop								12	
V	Registers: Types of Registers – Serial_In-Serial_Out – Serial_In-Parallel_Out – Parallel_In-Serial_Out – Parallel_In-Parallel_Out – Universal Shift Register.								12	
TOTAL HOURS								60		
Textbooks										
1.	Donald P. Leach, Albert Paul Malvino and Goutam Saha, “Digital Principles and Applications”, 7 th Edition, Tata McGraw Hill, 2011									
Reference Books										
1.	Anand Kumar A, “Fundamentals of Digital Circuits”, 4 th Edition, PHI Learning Private Limited									
2.	Morris Mano M and Micheal D. Ciletti, “Digital Design”, 8 th Edition, Pearson Education									

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	2	0	2	1
CO 2	3	3	3	2	0	2	1
CO 3	3	3	3	2	0	2	1
CO 4	3	3	3	2	0	2	1
Total Score	12	12	12	8	0	8	4

0 – No Correlation**1 – Low****2 - Medium****3 – High****CO – PSO Mapping (Course Articulation Matrix):**

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	3	2	0	2	1
CO 2	3	3	3	2	0	2	1
CO 3	3	3	3	2	0	2	1
CO 4	3	3	3	2	0	2	1
Total Score	12	12	12	8	0	8	4

0 – No Correlation**1 – Low****2 - Medium****3 – High**

First Year – Semester II

ELECTIVE - Theory

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
EC2(b)	Pattern Recognition	Elective - Theory	4	-	-	-	4	25	75	100
COURSE OUTCOMES (COs)										
	Upon completion of the programme, the student can									
CO-1	Learn the fundamentals of Pattern Recognition techniques									
CO-2	Understand the linear discriminant functions and unsupervised learning and clustering									
CO-3	analyze the various Syntactical Pattern recognition techniques									
CO-4	utilize the Neural Pattern recognition techniques									
UNIT	Course Contents									No. of Hours
I	Pattern Recognition Overview: Pattern recognition, Classification and Description-Patterns and feature Extraction with Examples-Training and Learning in PR systems-Pattern recognition Approaches									12
II	Statistical Pattern Recognition: Introduction to statistical Pattern Recognition-supervised Learning using Parametric and Non-Parametric Approaches.									12
III	Linear Discriminant Functions and Unsupervised Learning and Clustering: Introduction-Discrete and binary Classification Problems-Techniques to directly Obtain linear Classifiers - Formulation of Unsupervised Learning Problems-Clustering for unsupervised learning and classification									12
IV	Syntactic Pattern Recognition: Overview of Syntactic Pattern Recognition-Syntactic recognition via parsing and other grammars–Graphical Approaches to syntactic pattern recognition-Learning via grammatical inference.									12
V	Neural Pattern Recognition: Introduction to Neural Networks-Feedforward Networks and training by Back Propagation-Content Addressable Memory Approaches and Unsupervised Learning in Neural PR									12
TOTAL HOURS									60	
Textbooks										
1.	S.N. Sivanandam and S.N. Deepa, “Principles of Soft Computing”, 2 nd Edition, Wiley India Pvt. Ltd.									

2	Stuart Russell and Peter Norvig, “Artificial Intelligence - A Modern Approach”, 2 nd Edition, Pearson Education in Asia.
3	S. Rajasekaran, G. A. Vijayalakshmi, “Neural Networks, Fuzzy Logic and Genetic Algorithms: Synthesis & Applications”, PHI.
Reference Books	
1.	F. Martin, Mc neill, and Ellen Thro, “Fuzzy Logic: A Practical approach”, AP Professional, 2000
2.	Timothy J Ross , Fuzzy Logic with Engineering Applications

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	3	1	2	2
CO 2	3	3	3	3	1	2	2
CO 3	3	3	3	3	1	2	2
CO 4	3	3	3	3	1	2	2
Total Score	12	12	12	12	4	8	8

0 – No Correlation**1 – Low****2 - Medium****3 – High****CO – PSO Mapping (Course Articulation Matrix):**

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	3	3	1	2	2
CO 2	3	3	3	3	1	2	2
CO 3	3	3	3	3	1	2	2
CO 4	3	3	3	3	1	2	2
Total Score	12	12	12	12	4	8	8

0 – No Correlation**1 – Low****2 - Medium****3 – High**

First Year – Semester II

SKILL ENHANCEMENT - Practical

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
SEC2	Data Structures Laboratory	Skill - Practical	-	-	3	-	2	50	50	100
COURSE OUTCOMES (COs)										
	Upon completion of the course, student can									
CO-1	realize the concepts of stack and queue									
CO-2	apply sorting techniques									
CO-3	choose suitable search technique									
CO-4	write their own programs using Python or C++									
No.	List of Exercises								No. of Hours	
1.	Perform stack operations									
2.	Perform queue operations									
3.	Perform binary tree traversal operations									
4.	Sort the given set of elements using Quick sort.									
5.	Search an element in an array using binary search									
6.	Sort the given set of elements using Insertion sort.									
7.	Create a Linked list and perform insertion and deletion									
8.	Perform BFS and DFS in a graph									
TOTAL HOURS								45		

CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	3	1	3	2
CO 4	3	3	3	3	1	3	2
Total Score	12	12	12	12	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High****CO – PSO Mapping (Course Articulation Matrix):**

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	3	3	1	3	2
CO 2	3	3	3	3	1	3	2
CO 3	3	3	3	3	1	3	2
CO 4	3	3	3	3	1	3	2
Total Score	12	12	12	12	4	12	8

0 – No Correlation**1 – Low****2 - Medium****3 – High**

First Year – Semester II

SKILL ENHANCEMENT - Theory

Subject Code	Subject Name	Category	Hours				Credits	Marks		
			L	T	P	S		CIA	Exter - nal	Total
SEC3	Data Structures	Skill - Theory	3	-	-	-	2	25	75	100
COURSE OUTCOMES (COs)										
	Upon completion of the course, student can									
CO-1	Understand the concepts of Linked List, Stack and Queue.									
CO-2	Work with the Concepts of Trees and Graphs									
CO-3	Apply searching and sorting techniques									
CO-4	Analyze Backtracking									
UNIT	Course Contents									No. of Hours
I	Arrays and ordered Lists Abstract data types – asymptotic notations – complexity analysis Linked lists: Singly linked list – doubly linked lists									9
II	Stacks – Queues – Circular Queues Trees – Binary Trees – Binary Tree Traversal – Binary Tree Representations – Binary Search Trees									9
III	Searching and Sorting: Sorting – Insertion Sort, Quick Sort, Merge Sort Searching – Linear search, Binary search									9
IV	Graphs - Representation of Graphs – Graph implementation – graph Traversals – BFS & DFS-Minimum Cost Spanning Trees									9
V	Backtracking – 8-Queen’s problem - Graph Colouring Branch And Bound:– Travelling Sales Person Problem									9
TOTAL HOURS									45	
Textbooks										
1	Seymour Lipshutz(2011),Schaum’s Outlines - Data Structures with C, Tata McGraw Hill publications.									
2	Ellis Horowitz and SartajSahni (2010), Fundamentals of Computer Algorithms, Galgotia Publications Pvt., Ltd.									
3	Dr. K. Nagesware Rao, Dr. Shaik Akbar, ImmadiMurali Krishna, Problem Solving and Python Programming(2018)									
Reference Books										

1.	Gregory L.Heileman(1996), Data Structures, Algorithms and Object-Oriented Programming, McGraw Hill International Edition, Singapore.
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CO – PO Mapping (Course Articulation Matrix):

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	2	2	0	2	1
CO 2	3	3	2	2	0	2	1
CO 3	3	3	2	2	0	2	1
CO 4	3	3	2	2	0	2	1
Total Score	12	12	12	8	0	8	4

0 – No Correlation 1 – Low 2 - Medium 3 – High

CO – PSO Mapping (Course Articulation Matrix):

CO / PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	3	3	2	2	0	2	1
CO 2	3	3	2	2	0	2	1
CO 3	3	3	2	2	0	2	1
CO 4	3	3	2	2	0	2	1
Total Score	12	12	12	8	0	8	4

0 – No Correlation 1 – Low 2 - Medium 3 – High

Model Question Paper

C++ Programming

Duration: 3 hrs

Maximum marks: 75

PART – A

Choose the Correct answer (10 x 1 = 10 marks)

Answer All Questions

1. What would be the output of the following C++ program. (K3)

```
void main()
{
    int a= -10;
    cout << ++a << " " << a--;
}
```

a) -9 -9 b) -11 -10 c) -11 -11 d) -10 - 10

2. The process of making an operator to exhibit different behaviors in different instances is known as (K1)

a) operator overloading b) encapsulation c) dynamic binding d) inheritance

3. if(1) is

a) always true b) always false c) either true or false d) neither true nor false (K2)

4. The if..else statement can be replaced by operator.

a) bitwise b) conditional c) * d) & (K1)

5. A non member function that can access the private data of a class is known as function

a) static b) member c) friend d) library

6. The destructor is executed when the object (K1)

a) goes out of scope b) is not used c) contains nothing d) is created

7. Which of the following operator cannot be overloaded? (K1)

a) << b) >> c) ++ d) ?:

8. When is a class declared as virtual?

a) two or more classes involved in inheritance have common base class (K1)

b) to access base class members directly by the derived class

c) more than one class is derived (K2)

d) prevent a base class from inheritance

9. The file handling classes ifstream, ofstream and fstream classes are derived from class

a) fstreambase b) ifstream c) streambase d) ifstreambase

10. The file mode used for opening the file in append mode is (K1)

a) ios::ate b) ios::out|ios::app c) ios::app d)ios::APP

(K1)

PART – B (5 x 5 = 25 marks)

Answer All Questions choosing either (a) or (b)

11. a) Enumerate and explain the basic data types in C++. **(K2)**
(OR)

b) Expound the structure of C++ program **(K2)**

12. a) With examples show how static data members and static member functions are accessed in C++? **(K3)**
(OR)

b) Write a C++ program to determine the smallest of two numbers. **(K3)**

13. a) Demonstrate operator overloading with unary minus operator **(K3)**
(OR)

b) Explain single inheritance with example program. **(K2)**

14(a). Analyze the advantages and limitations of using 'this' pointer in different programming situations. **(K4)**
(OR)

14(b). Examine pointer declaration, initialization and usage with suitable examples. **(K4)**

15(a). Evaluate different file modes and justify the most suitable mode for given scenarios. **(K5)**
(OR)

15(b). Design a generic template solution for handling multiple data types. **(K6)**

PART C

Answer either (a) or (b) ($5 \times 8 = 40$)

16(a). Explain how functions are declared, defined and called. **(K2)**
(OR)

16(b). Demonstrate function overloading with example program. **(K3)**

17(a). Explain constructors in C++. **(K2)**
(OR)

17(b). Write a C++ program to find the sum and average of N numbers. **(K3)**

18(a). Analyze multilevel inheritance and compare it with single inheritance. (K4)

(OR)

18(b). Design a derived class demonstrating constructor invocation order. (K6)

19(a). Analyze how pointers are used with arrays and strings (K4)

(OR)

19(b). Evaluate different output manipulators for formatting requirements. (K5)

20(a). Analyze opening/closing files and file stream classes in a real application. (K4)

(OR)

20(b). Analyze error handling during file operations. (K4)

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